

GUIDING PRINCIPALS

guiding principals for the new education zone:

concepts of what we're after

MAXIMIZE REUSE of existing investments, if viable

Design with the **LAND/NATURE**

RESPECT & CELEBRATE HISTORY, but not hostage to it

Economy of Solutions: **MAXIMIZE BANG, MINIMIZE \$**

Design to **MINIMIZE MAINTENANCE**

4 Generations: Design for the distant **FUTURE**

Gather buildings to create **PLACES FOR MAXIMUM SOCIAL EXPERIENCE**

FLEXIBILITY: Accommodate shifts in use

**enhance the
GVV/GSS/GBN
experience!**



what is a master plan?

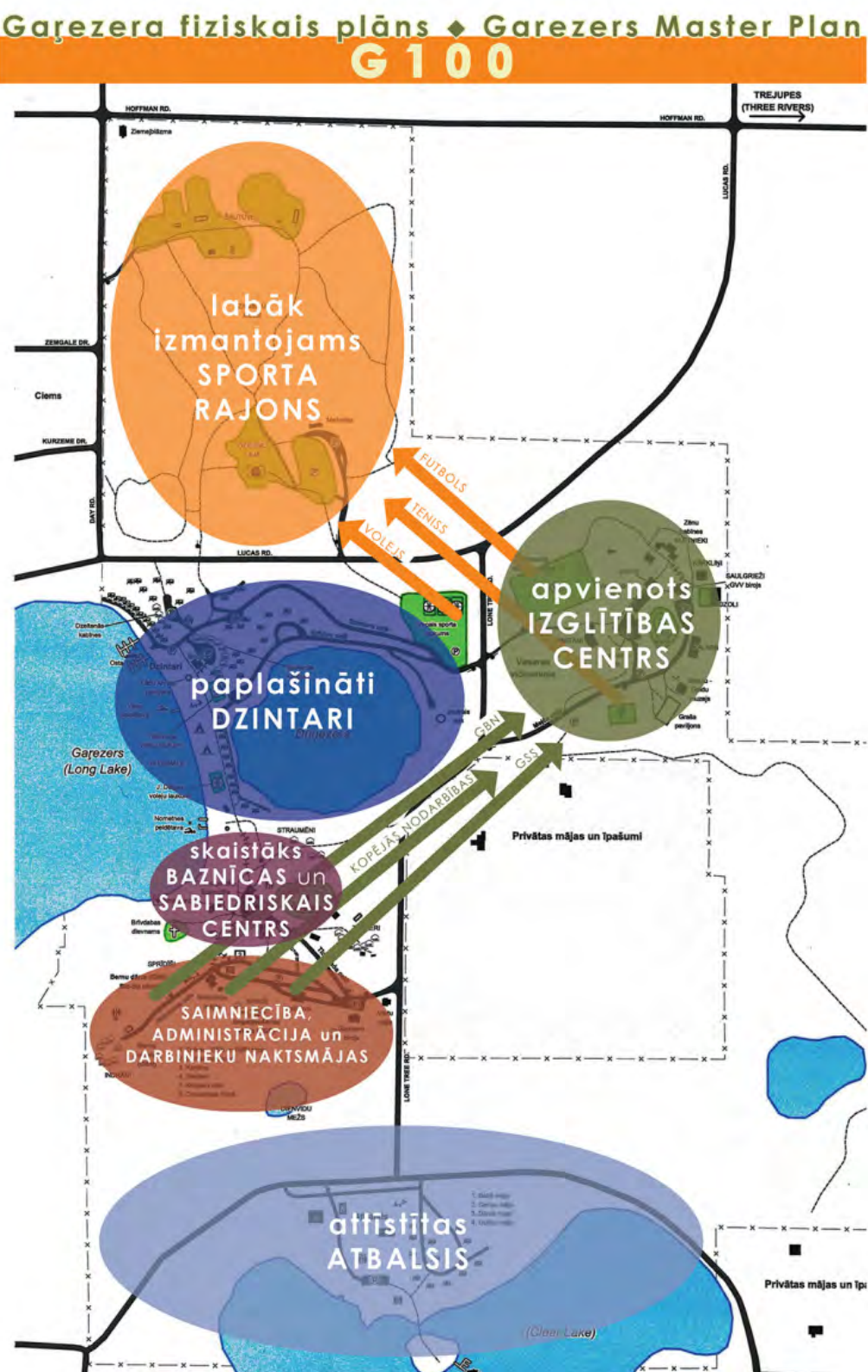
A master plan is a dynamic long-term planning document that provides a conceptual layout to guide future growth and development. Master planning is about making the connection between buildings, social settings, and their surrounding environments. A master plan includes analysis, recommendations, and proposals for a site's population, economy, housing, transportation, community facilities, and land use. It is based on public input, surveys, planning initiatives, existing development, physical characteristics, and social and economic conditions.

Kas ir fiziskā plāna mērķis?

Plāna mērķis ir attīstīt Gaŗezeru nākotnē tā, lai varētu pēc iespējas apvienot infrastruktūru un dažādas darbības, samazināt saimniecības izdevumus, paaugstināt tekošus ienākumus un uzlabot vidi it sevišķi jauniešiem, bet arī plašākai sabiedrībai.

Plāna mērķis Izglītībai:

Apvienot visas izglītības programmas pašreizējā GVV teritorijā. Tas uzlabotu drošību un ļautu programmām ciešāk sadarboties un dalīties ar darba spēkiem.



WHAT'S WORKING

- Latvian Pride
- Sense of **Place** and **Community**
- Passion
- **Commitment**
- **Respect** for culture and heritage
- Tolerance
- Lifelong relationships

WHAT YOU TOLERATE

- PROGRAMMING**
- Quality and quantity of student housing and amenities
 - Quality and quantity of staff housing and amenities
 - Quality and quantity of restroom facilities
 - Limited access to technology (staff and students)
 - Limited waste water facilities and electrical access to trailers
 - Lack of safe pedestrian pathways between various camp areas
 - Lack of physical space to accommodate camp programs
 - Student involvement in determining programming curriculum
 - The balance of student's workload and personal time
- LOCATION**
- Physical distance from the education facilities to the health center, activity areas, and dining facilities
 - Lack of space for formal and informal meetings, peer discussions, and social events
 - Student dormitory layout and age group organization
 - Proximity of student facilities to adult resort facilities
 - Lack of WiFi access to various camp areas

DEFINING SUCCESS

- REVENUE GENERATION- SHORT-TERM & LONG-TERM** identify existing assets and determine ways to generate revenue NOW to fund projects that will support future growth and revenue producing opportunities.
- INTENTIONAL AND STRATEGIC GROWTH** organize land-uses in a manner that supports and strengthens adjacent uses and capitalize on the environments natural land features and assets.
- MINIMIZE CONFLICTS** at all levels of decision making and planning.
- BE MULTI-GENERATIONALLY FOCUSED** today's student may be tomorrow's parent and the future's donor.

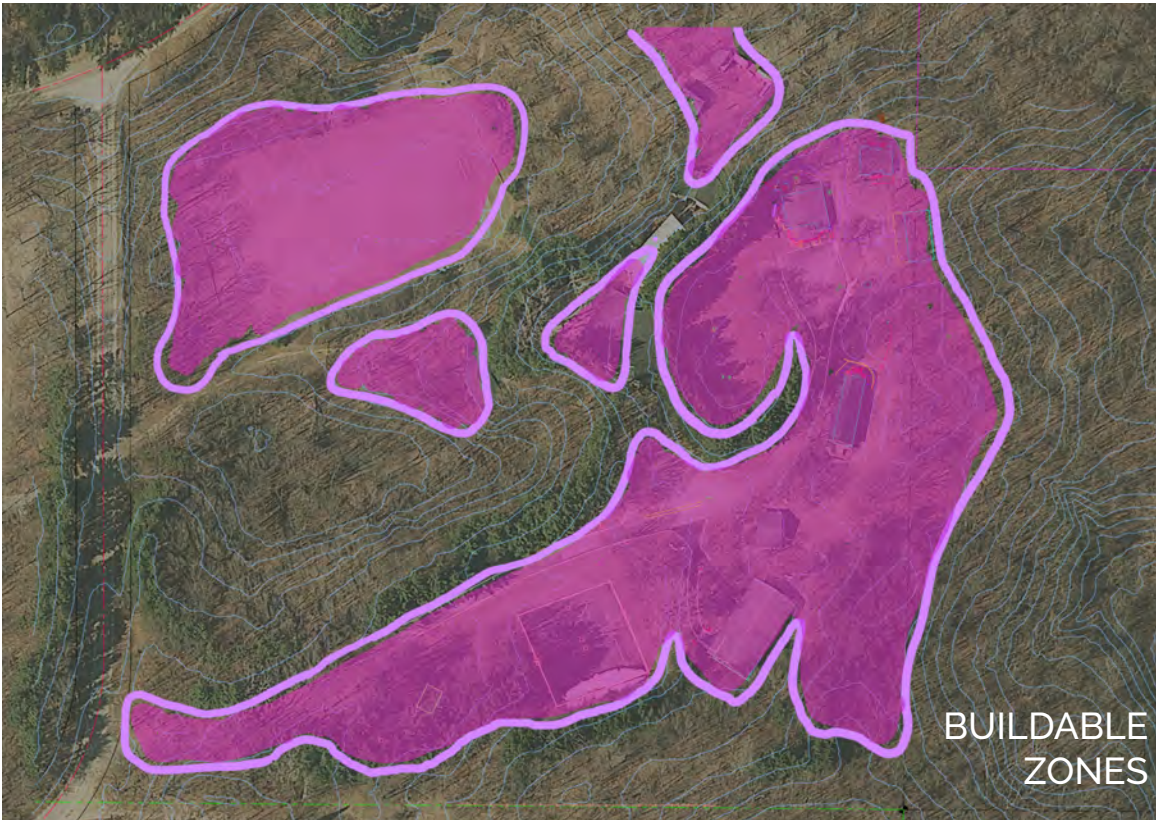
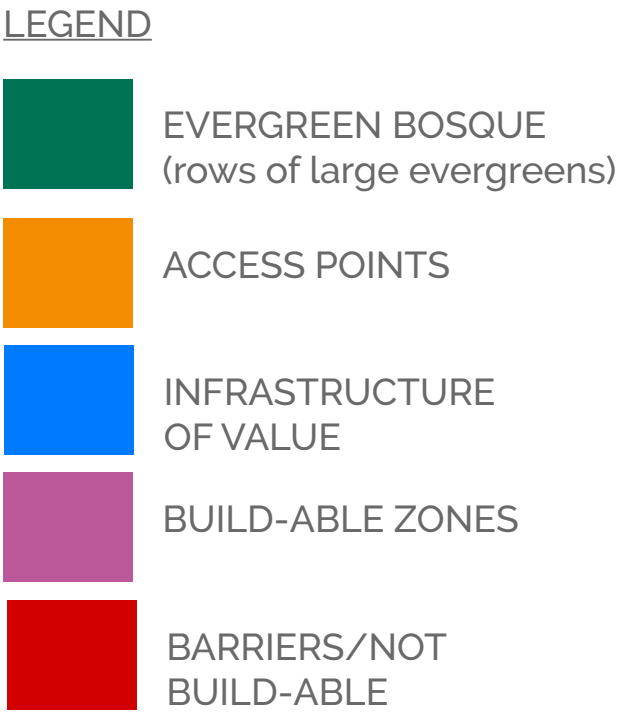
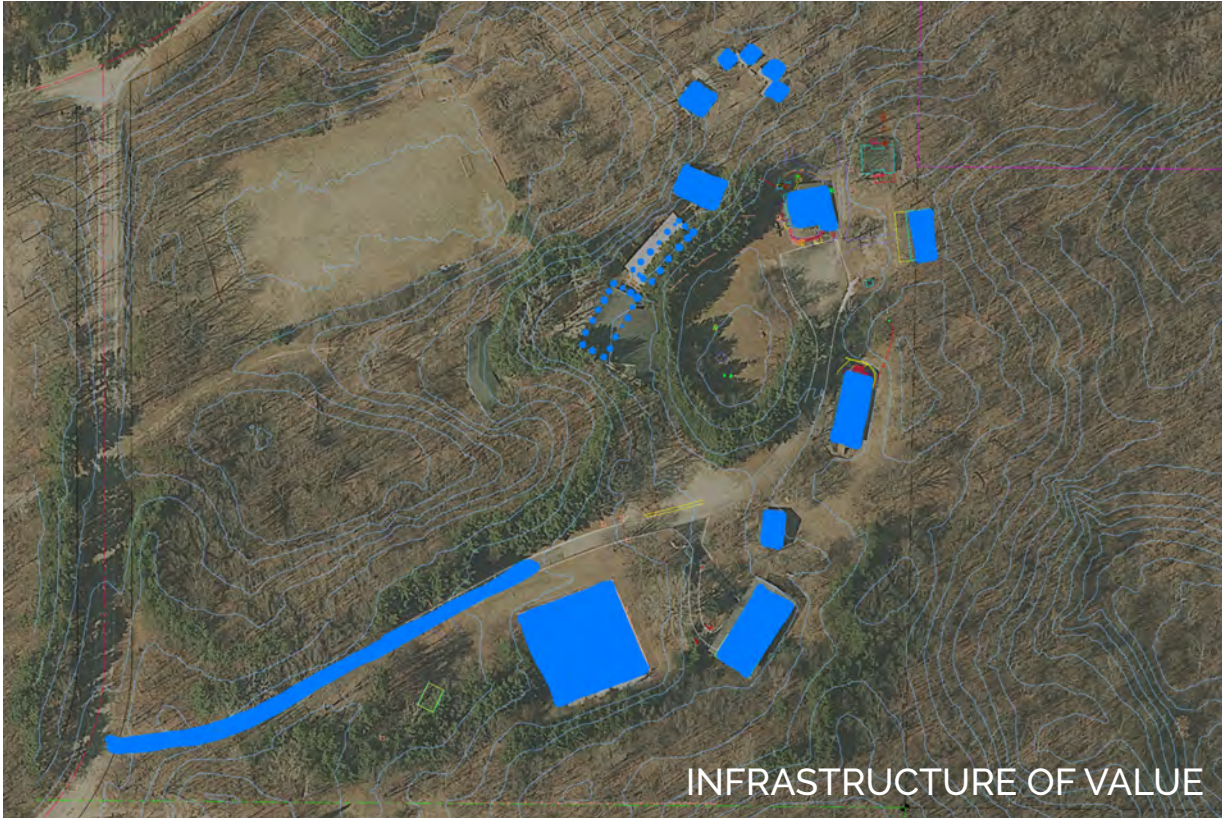
Master plan by Progressive AE

EXISTING AERIAL

The following pages depict analysis of the existing site conditions. The site is characterized by significant grade changes which limit the potential for building pads. The current buildings and pathways were studied for viability of reuse and value during the planning process. Alternate options for site access were also considered.



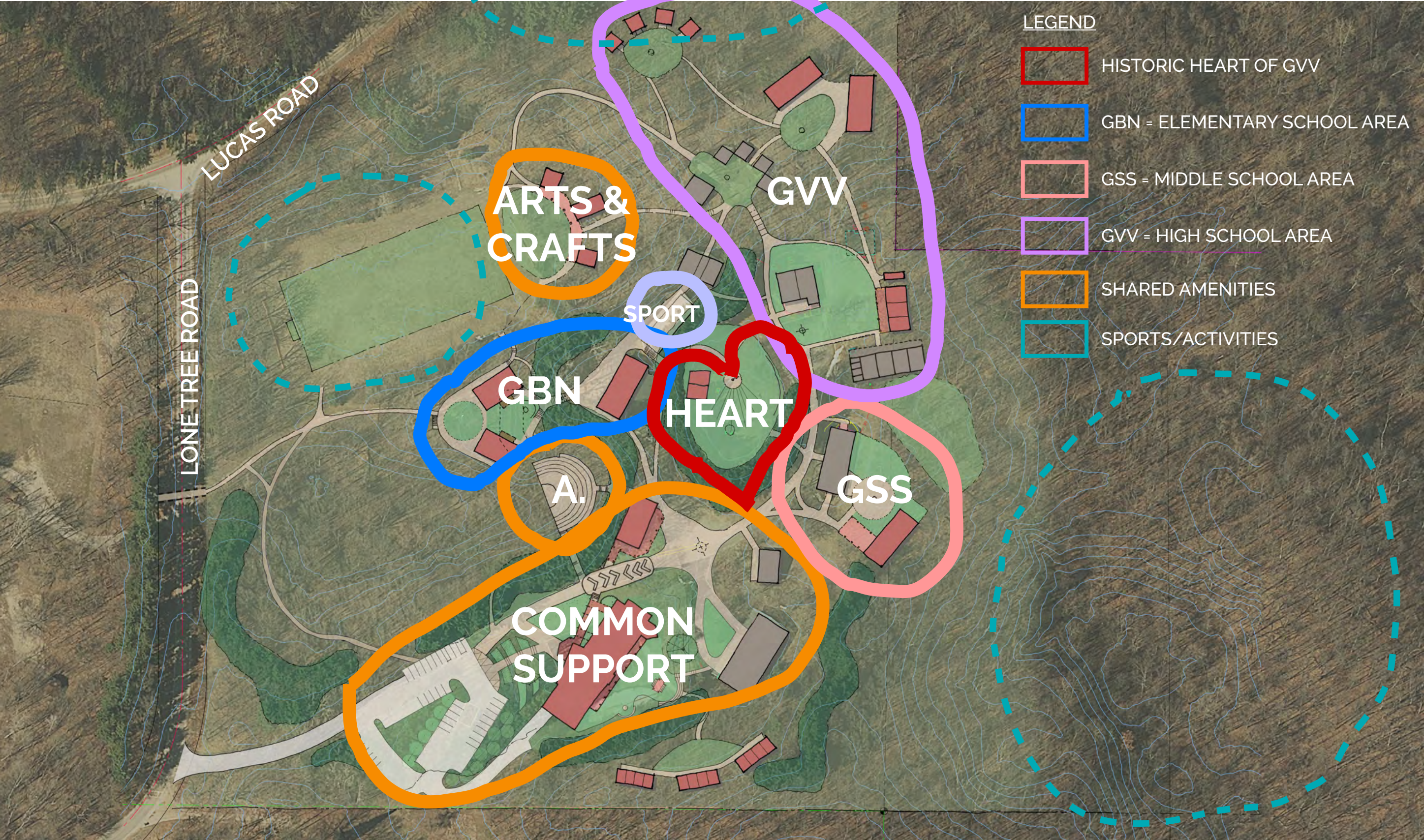
Planning: EXIST. CONDITIONS



Planning: COMPOSITE EXISTING



PLACE ZONES

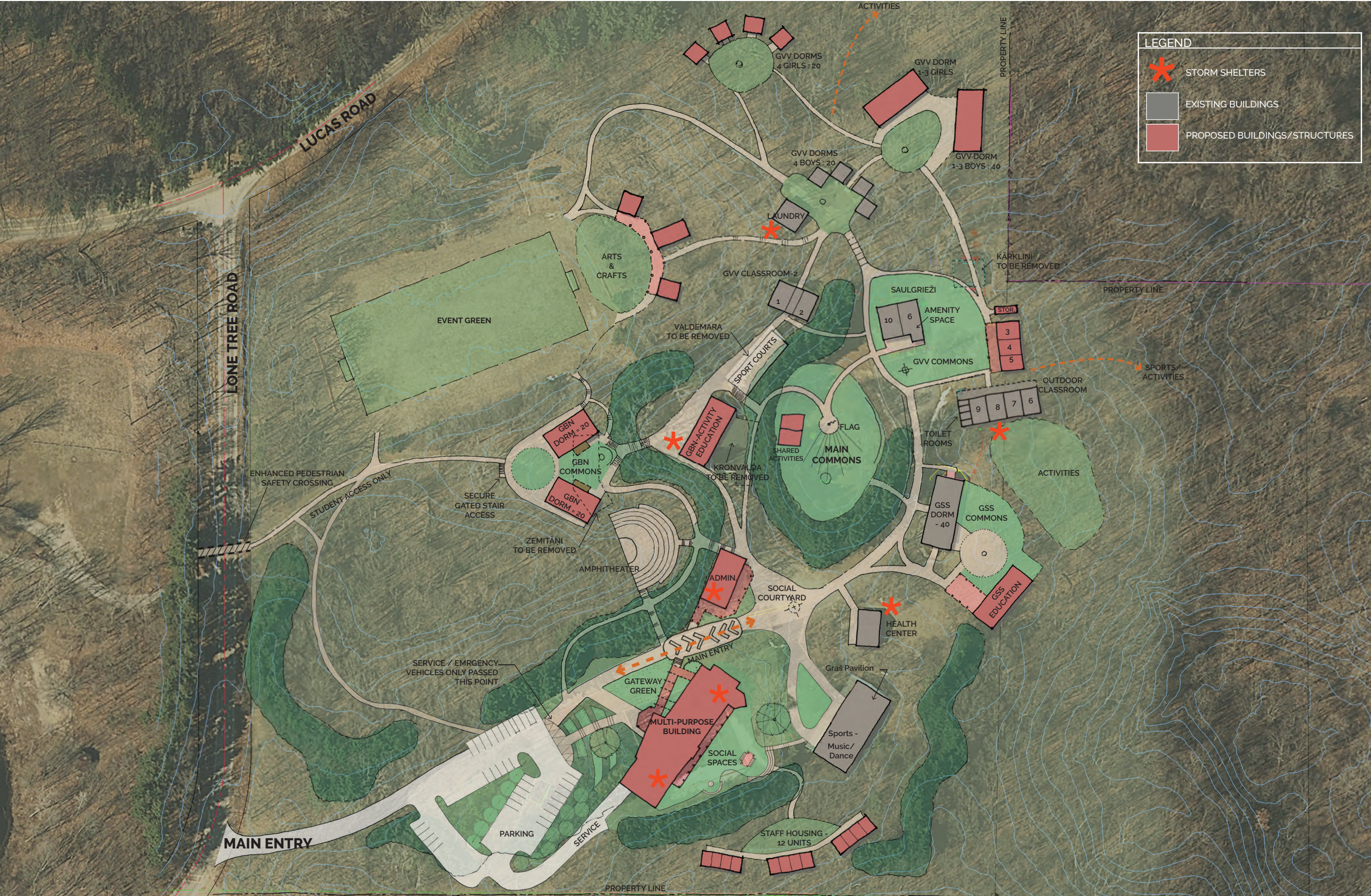


create a fun, safe & supportive education zone for generations ahead

goals:

- Collect GVV, GSS, GBN together
- Plan for efficient & thoughtful places to improve sense of community
- Respect nature & make environmentally conscious decisions
- Create a nurturing & **FUN** camp experience
- Safety & Security as a priority

New Education zone SITE PLAN



ADMIN/SUPPORT ZONE

DESCRIPTION

The Entry control point to campus is located at the Administration building where all visitors check in. The Gateway Green serves as the campers first arrival point at check-in time for camp annually. The multipurpose building provides public access for events without entering the campus. A welcoming covered walkway for campers daily meal excursions connects campus to the building entry. A large social courtyard provides for larger celebrations/ gatherings of all campers. The Gras Pavilion will serve multiple uses such as chorus, music, dance and sports.

The Health Center location requires more study. Is the existing Scout building suitable if renovated? Would a location west of Multipurpose be better for more isolation from other campers and easier parent/ EMS access?

PROGRAMMING

ADMIN

- Offices: Directors - 3 programs
- Work Zone: Flex work space, integrated tech for multi use. Separate zones dedicated to programs (GBN/GSS adjacent)
- Lounge: Recharge
- Conf./Meeting: 10-18 people
- Priv. Meeting: Private meeting space for one on ones with parents and students. 2-4 people.
- Shared Workspace
- Fitness: Staff & Kids
- Storage

HEALTH CENTER

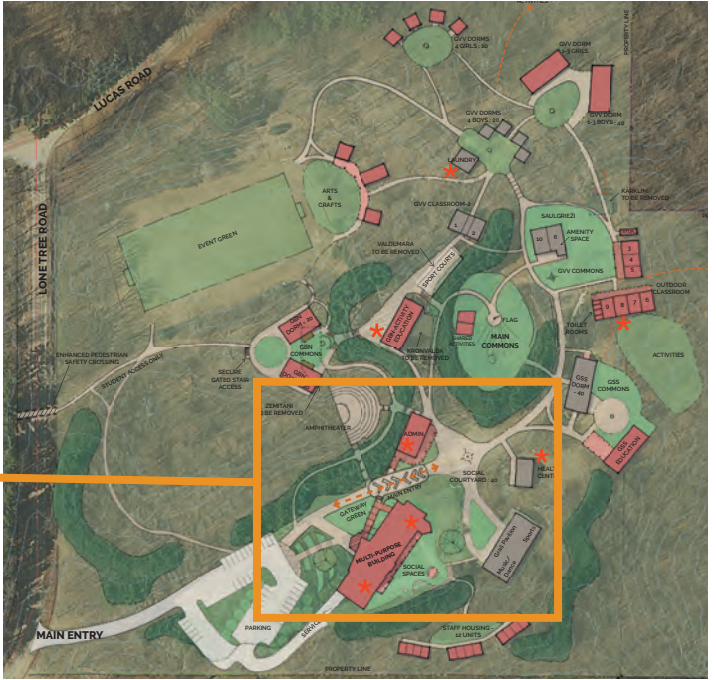
- Health check-in
- Wellness rooms (exam & overnight)
- Admin/Office
- Storage



ENLARGED PLAN



VISIONING



KEY PLAN

AMPHITHEATER

- Shell
- Stage
- Seating
- Storage



MULTIPURPOSE DINING HALL

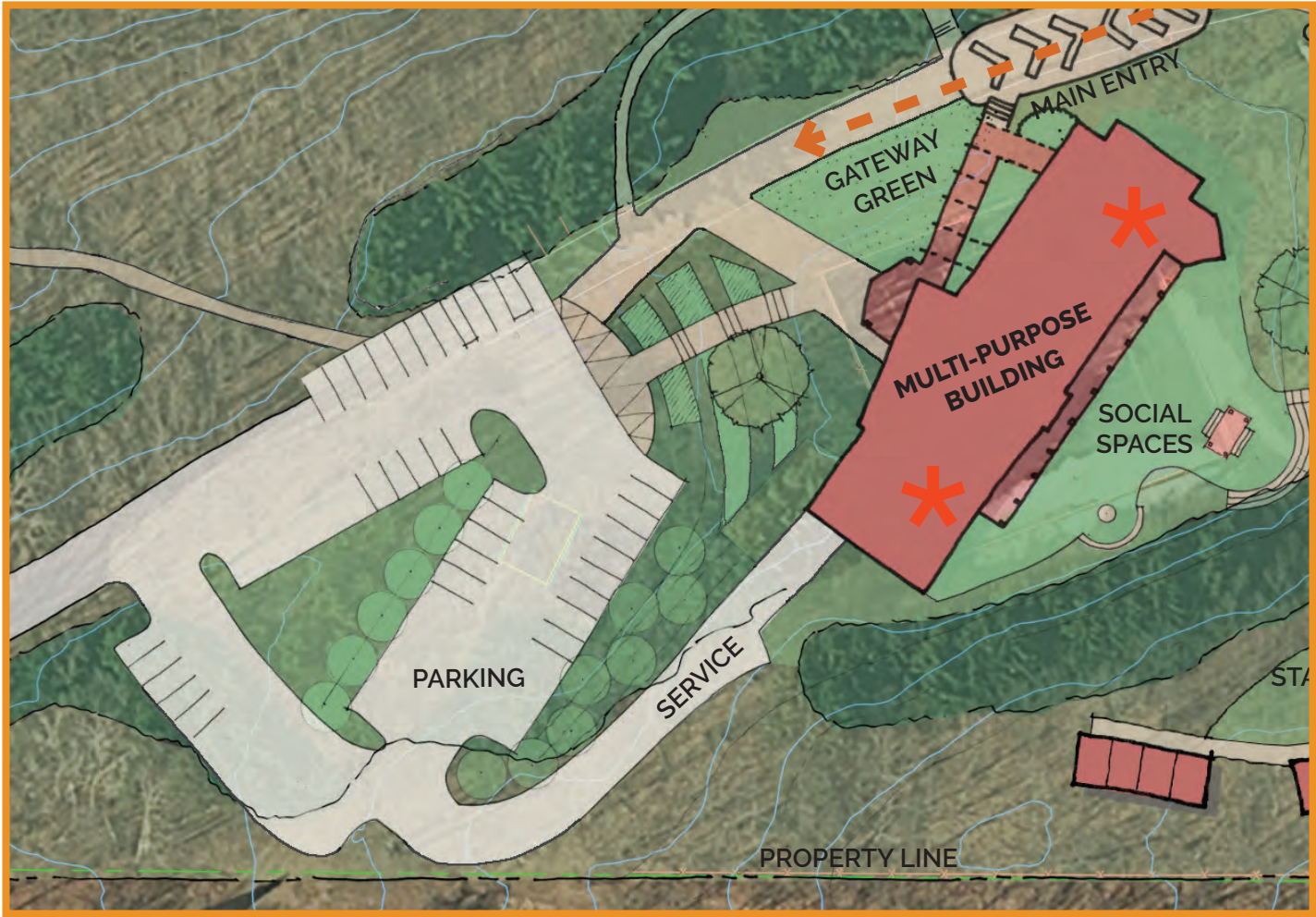
PROGRAMMING

DINING/MULTI-PURPOSE

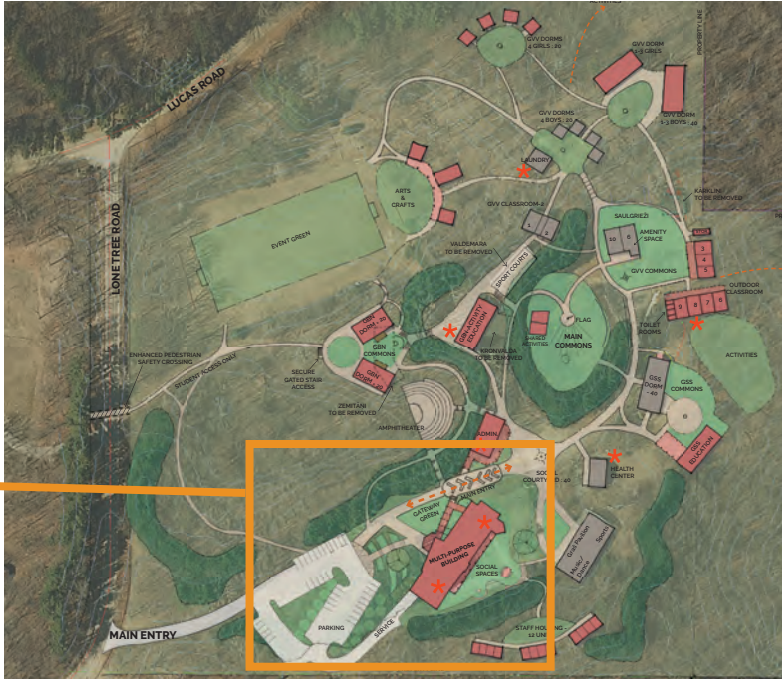
- Gathering-Flexible: Graduation & dinners: 400 people. Dancing, choir, music.
- Dining: 250 People
- Service for Dining: Catering kitchen

OPPORTUNITIES FOR USER GROUPS

- Students: GVV, GSS, GBN (Daily activities + events)
- Community Events
- Rentals (Parties, Weddings, iesvētības, etc)
- Organization meetings: ALA, DV, Lelba (25-40 people) korporācijas,
- Scouts, Religious gathering
- Conference room/meeting space for teachers/counselors
- 3x3 nometne
- Corporate Events
- Social Events: Weddings, Reunions, etc.



ENLARGED PLAN



KEY PLAN



VISIONING



MAIN COMMONS

DESCRIPTION

The main commons is a place of memory for many GVV grads. The highest point on campus serves as a ceremonial flag raising and gathering space. The addition of amenities, a bit of hard-scape pavement, power and seating options could reinforce this as a central social space.

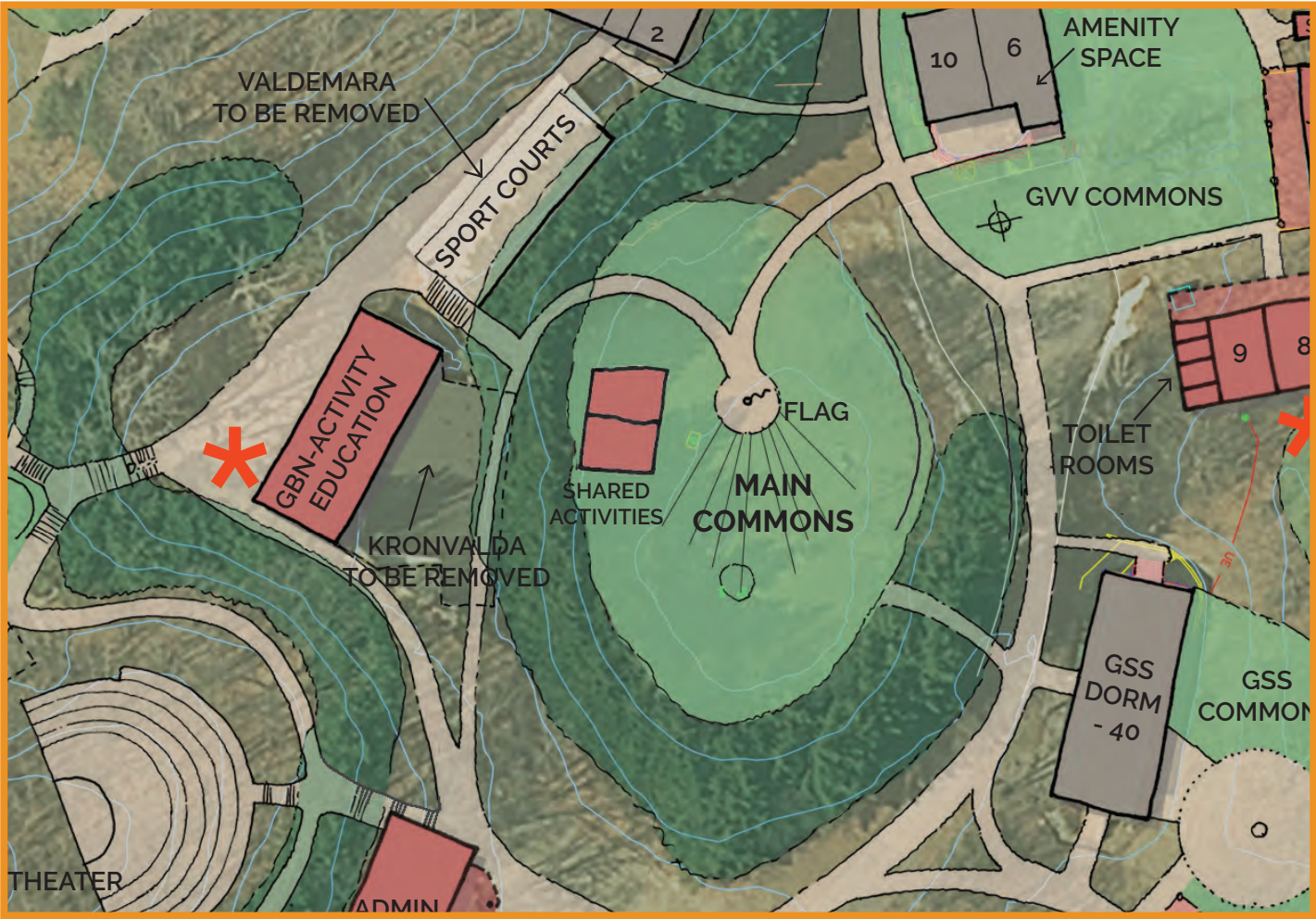
PROGRAMMING

EDUCATION COMMONS

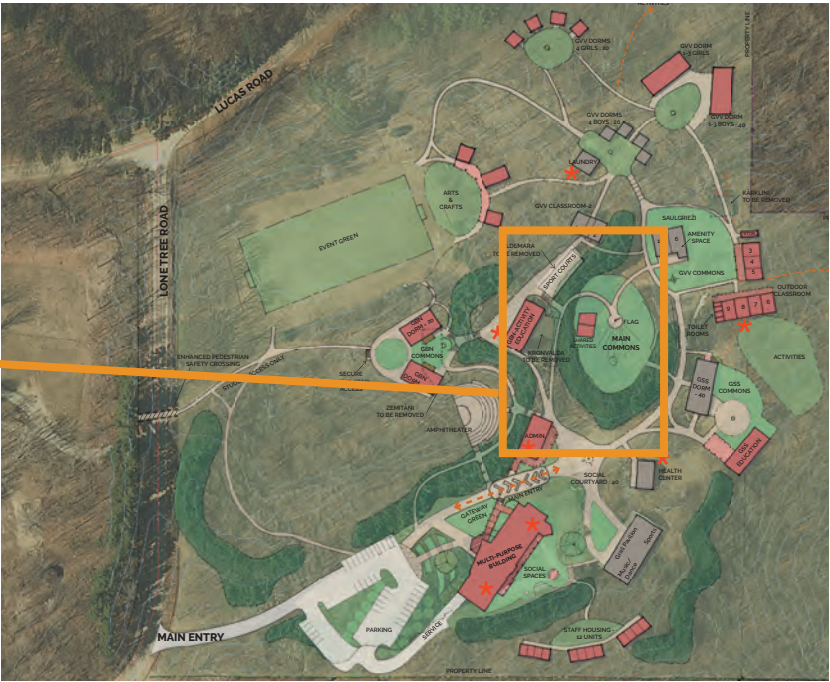
- Playground:
- GAGA pit
- Zip line
- Natural playground: stumps/trees
- Fire Pit

EDUCATION BUILDING

- 2 classrooms
- Multi-use for events
- Look out tower



ENLARGED PLAN



KEY PLAN

VISIONING

GBN Zone

DESCRIPTION

The youngest campers are located on a unique area of geography elevated on a plateau. This affords a natural security boundary which can be enhanced with some amount of fence and access controlled gates on the west side closest to the public. The GBN Commons is created with two dorm buildings facing towards each other with large front porches. Space for small games, activities and camp fire is provided. A short climb uphill along a path is connected to the Gun education building. A wide open space for many activities is imagined. This is located in the area of the current Kronvalda building, slated for demolition.

PROGRAMMING

GBN EDUCATION

- Multi-purpose Classroom: Flex space

GBN HOUSING

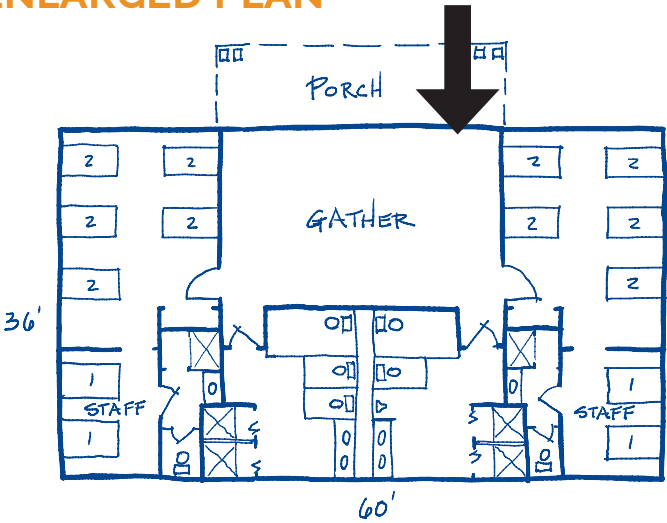
- Student Rooms/Cabins: 8-10 kids with 2 counselors
- Counselors: IN Cabins: Having and off space, 4-6 activity leaders
- Staff: OFF day sleeping
- Restrooms/bathing - Students
- Restrooms/bathing - Staff
- Laundry

GBN COMMONS

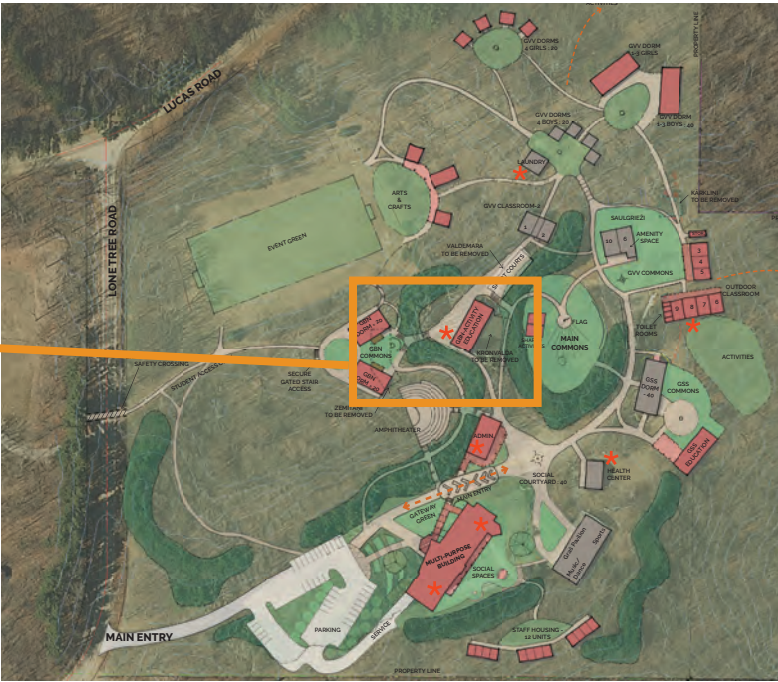
- Playground:
- GAGA pit
- Natural playground: stumps/trees
- Fire Pit



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DORM CONCEPT PLAN



KEY PLAN



DORM VISIONING



GSS Zone

DESCRIPTION

The middle school utilizes the existing Kalnini Building as their dorm. A counselor room will be located between two campers rooms for ease of monitoring. A new GSS flexible education building and Commons area is proposed behind Kalnini to create a separated zone for GSS.

PROGRAMMING

GSS EDUCATION

- Multi-purpose Classroom: Flex space

GSS HOUSING - EXISTING

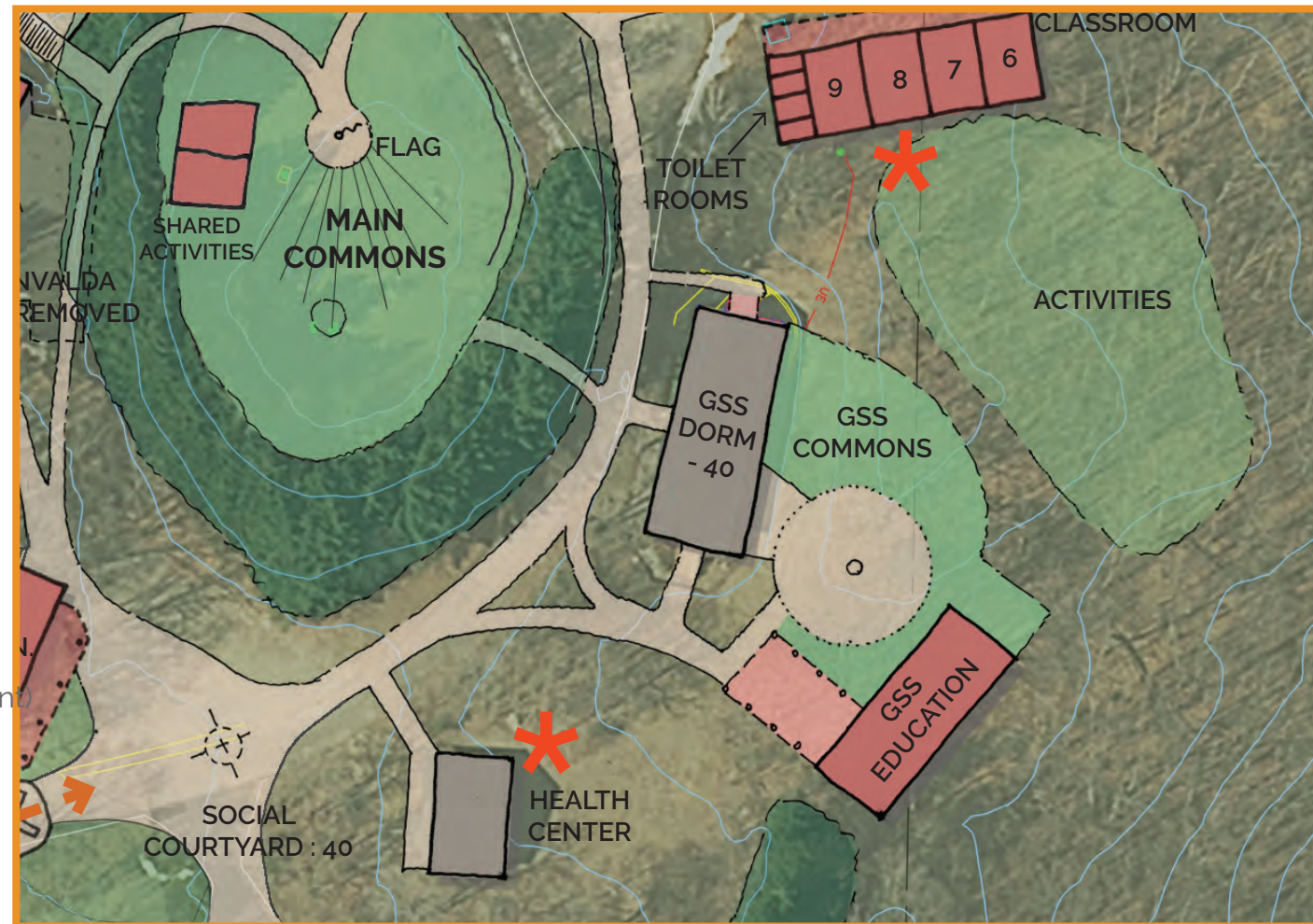
- Student Rooms/Cabins
- Counselors: Not in cabin with students (adjacent)
- Director: "OFF" Space. 2 Teachers, 2 Activity Leaders

GSS SOCIAL & REC.

- Open space
- Campfires & small gatherings

GSS SUPPORT

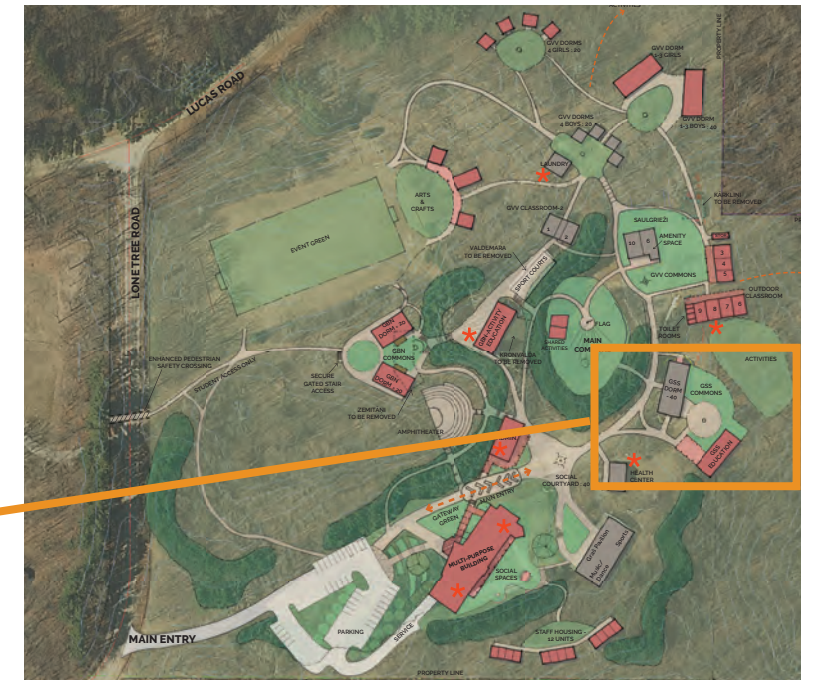
- Restrooms/Bathing - Students
- Restrooms/Bathing - Staff
- Laundry



ENLARGED PLAN



VISIONING



KEY PLAN



GVV EDUCATION Zone

DESCRIPTION

A new central Commons designed just for GVV campers is created in front of Ozoli I. The addition of Ozoli II to the south and the future removal of the parking lot in front of the current administration building complete the social cloister. The former Admin building will be transformed into classroom and amity space (games and gathering).

PROGRAMMING

GVV EDUCATION

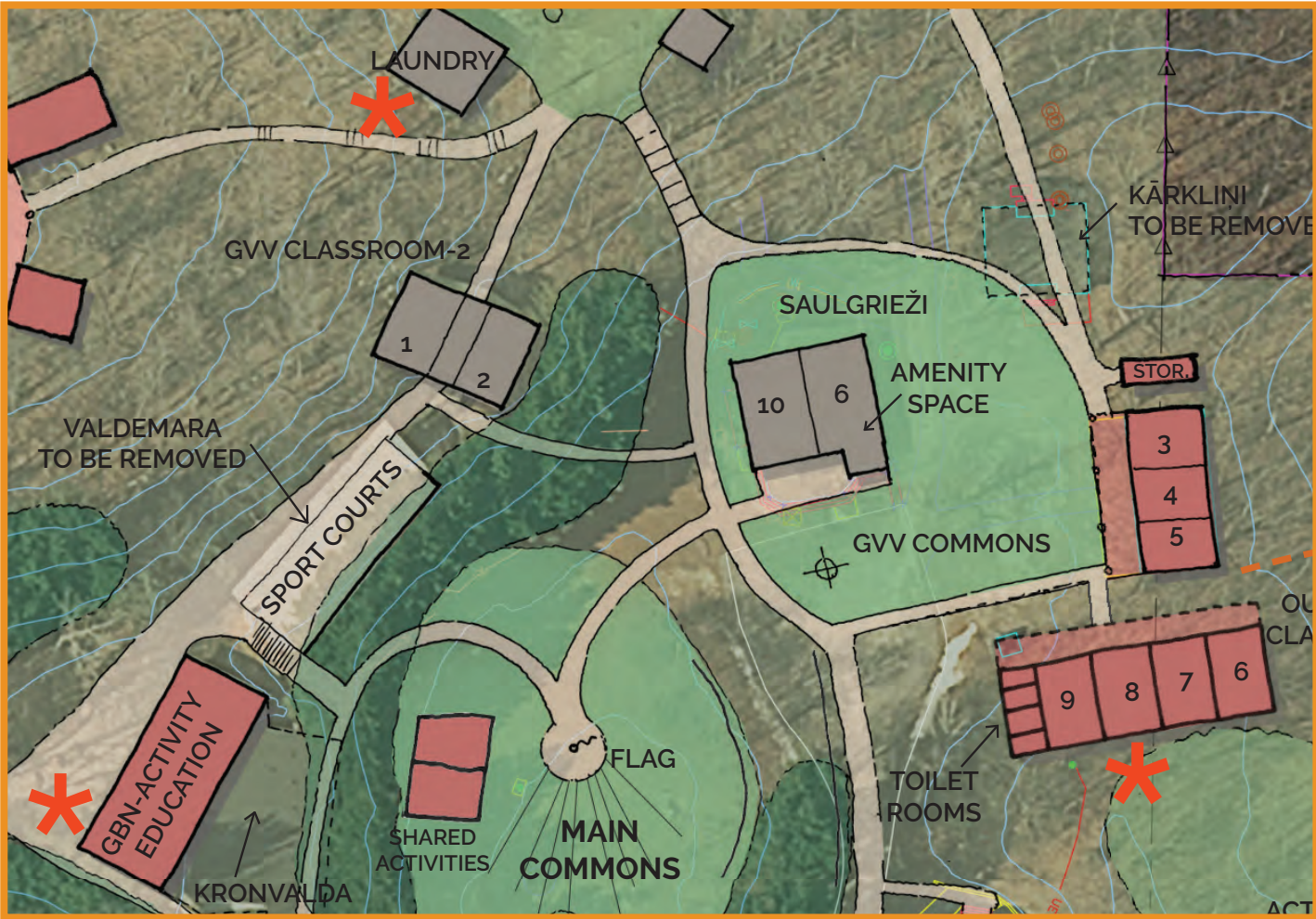
- 10 classrooms (25 students)
- 4 zones to separate per year

GVV SOCIAL AREAS & COMMONS

- Open space
- Campfires & small gatherings
- Volleyball
- Hammocks

GVV SUPPORT

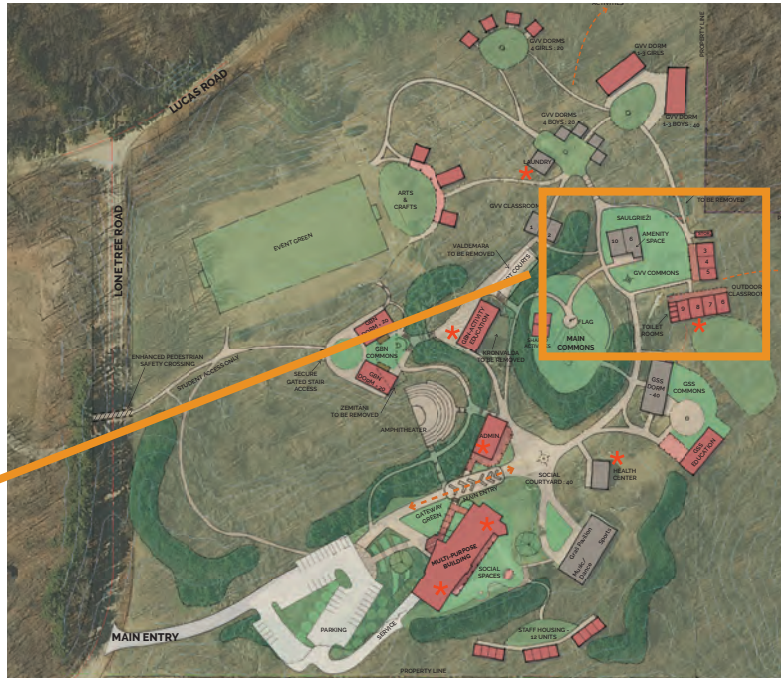
- Laundry
- Support/Activities
- Focus space for study



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VISIONING



KEY PLAN



GVV HOUSING Zone

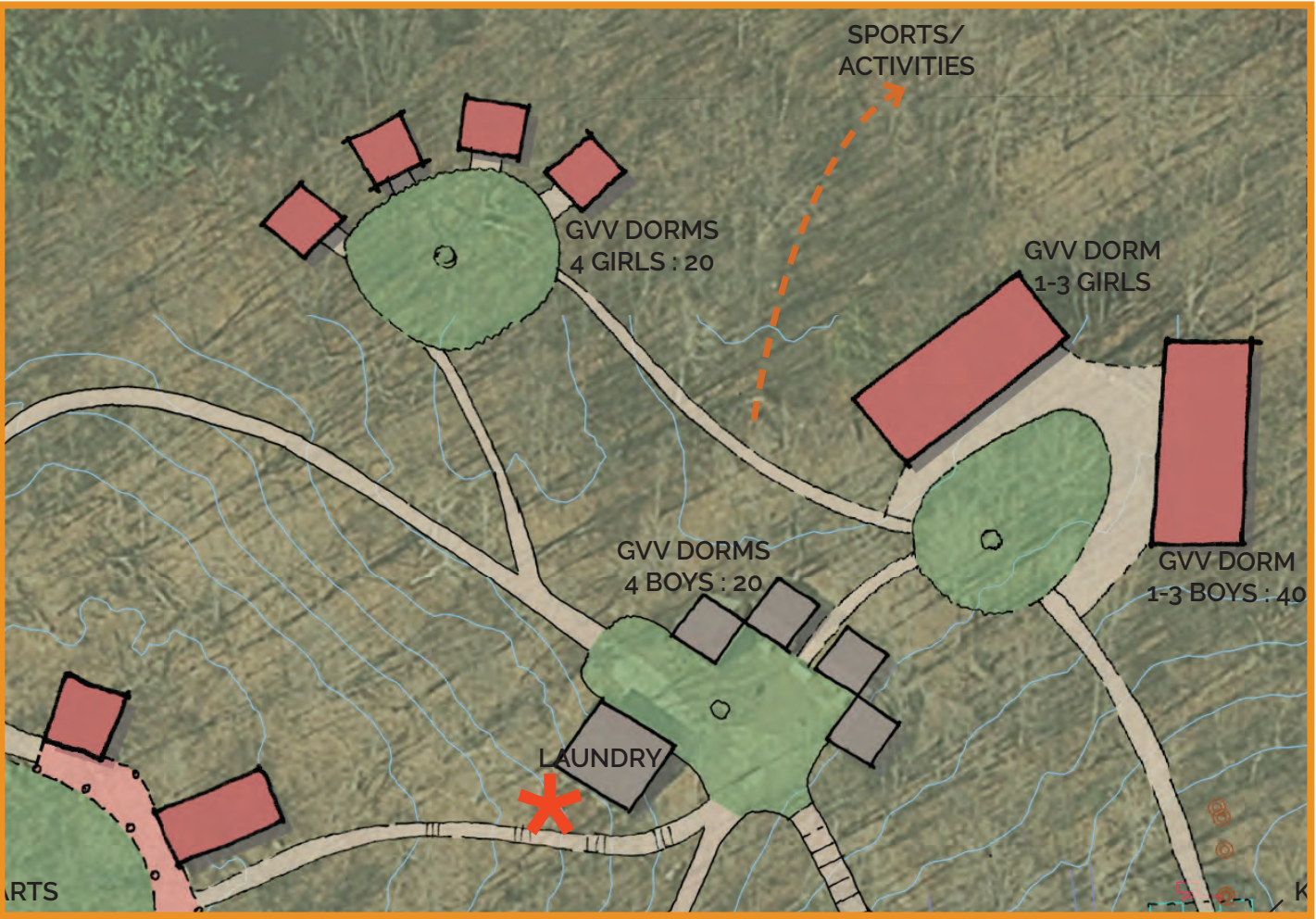
DESCRIPTION

New dorm buildings are envision to the north of the existing Boy's dorms. Multi-unit buildings similar to Kalnini are envisioned for years 1-3, with smaller cabins for the girl seniors similar to the current boys cabins.

PROGRAMMING

GVV HOUSING

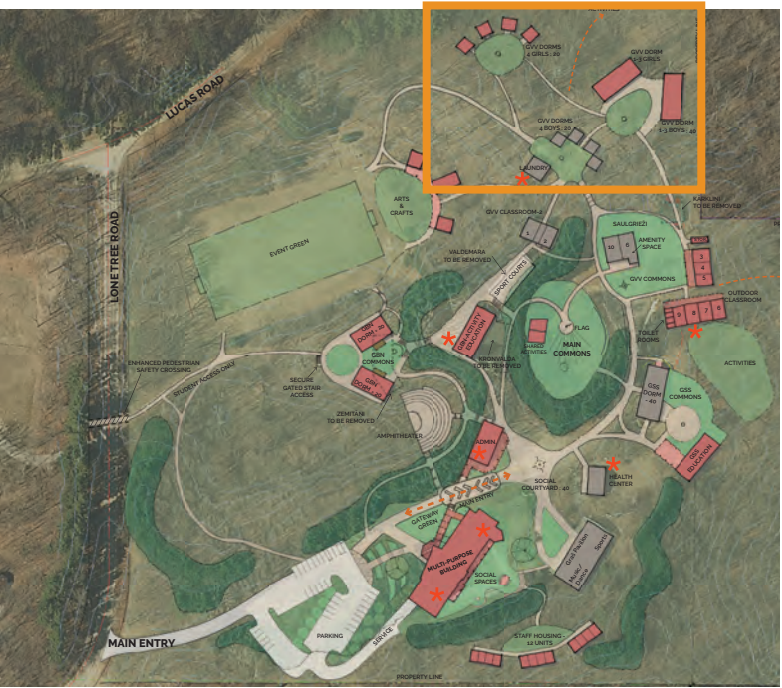
- Student Rooms/Cabins: Girls 1-2 year, Boys 1-2 year, Girls 3 year, Boys 3 year, Girls 4 year, Boys 4 year
- Counselors: 1:10 ratio of students



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VISIONING



KEY PLAN

STAFF HOUSING

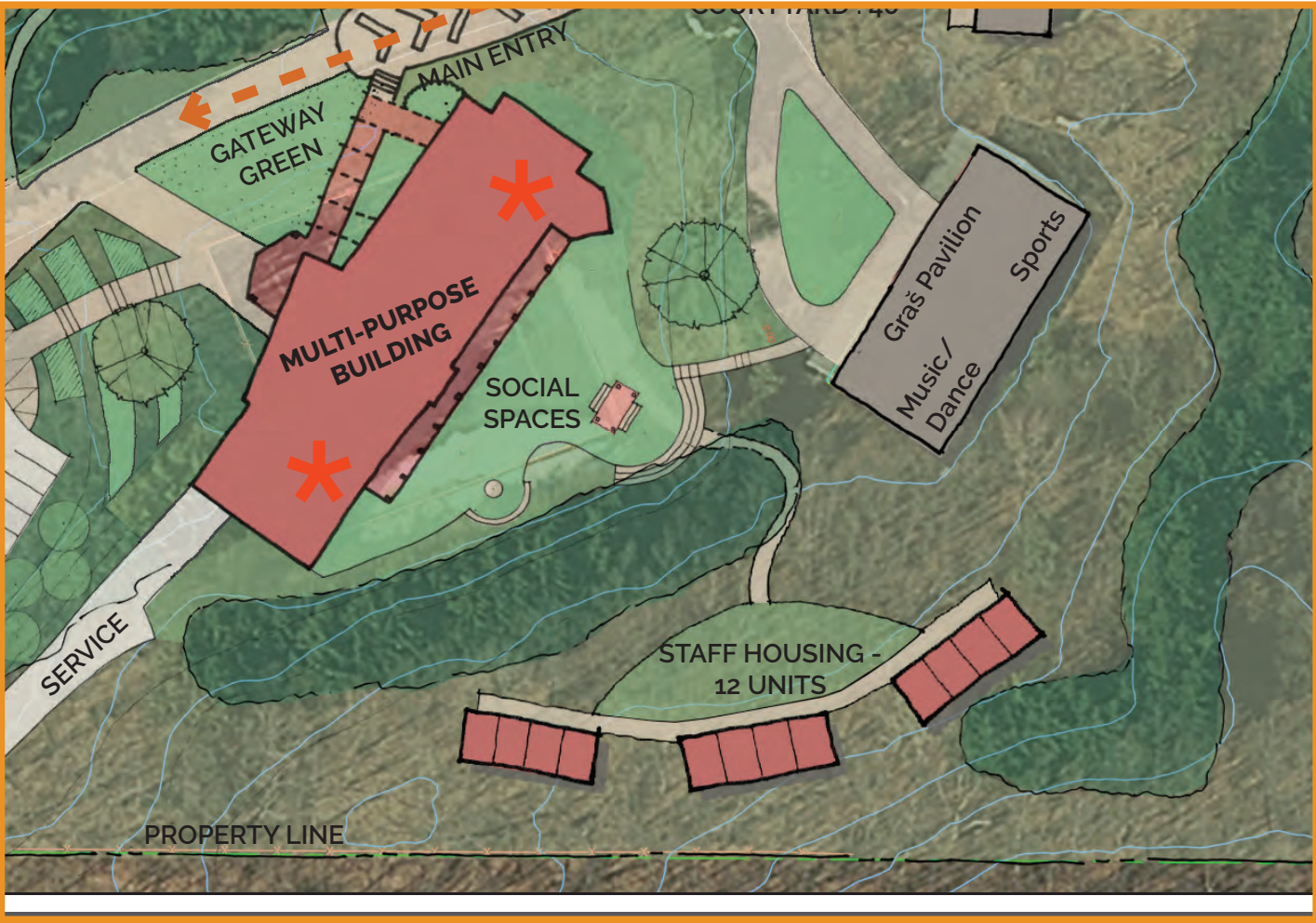
DESCRIPTION

Good quality small “apartment/ hotel” cabins are envisioned for staff housing. Each unit with a full bathroom and potentially hotel style kitchenette. A social space just for staff gathering is positioned to unite the buildings. The intention is to be private, yet accessible and adjacent to the entry/exit point.

PROGRAMMING

STAFF HOUSING

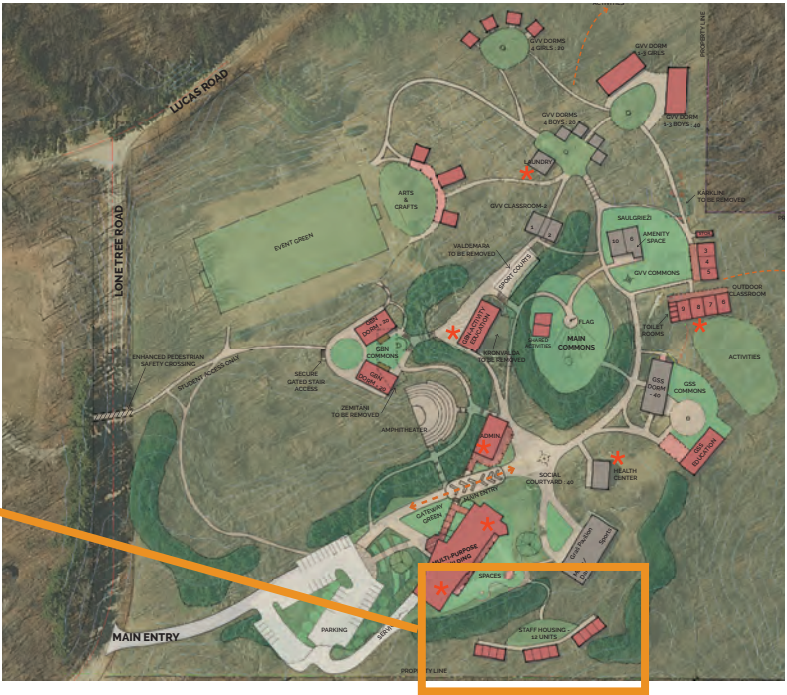
- Staff: Activity leaders, staff, guest presenters, speakers, performers. Adjacent to, yet not within education zone. Semi-private restrooms. 12-15 individual rooms.



ENLARGED PLAN



VISIONING



KEY PLAN



ARTS, CRAFTS, ACTIVITIES

DESCRIPTION

Small shelter structures are imagined tucked in the woods at the east end of the current event green field. Covered walkway and wind/ shade screening is proposed so artists may work collectively to teach and learn and display their creations to inspire others. The transition to the Event Green may be a good area for structured play of climbing structures and zip lines.

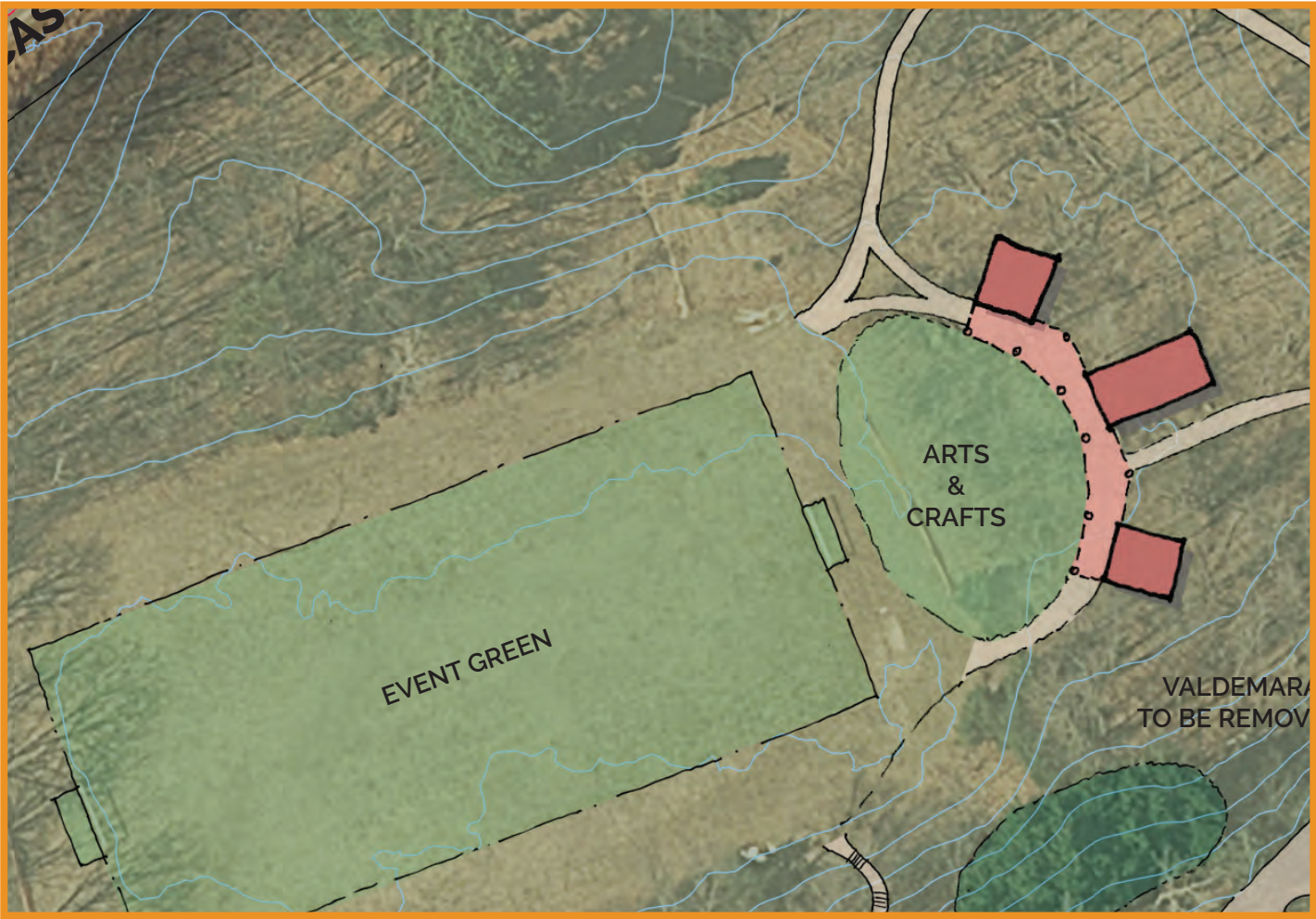
PROGRAMMING

SHARED SOCIAL SPACES

- Open land/Flex space: Lounge, relax, enjoy nature & people. Green space for activities & sports
- Small shelters for art, jewelry, pottery, etc.



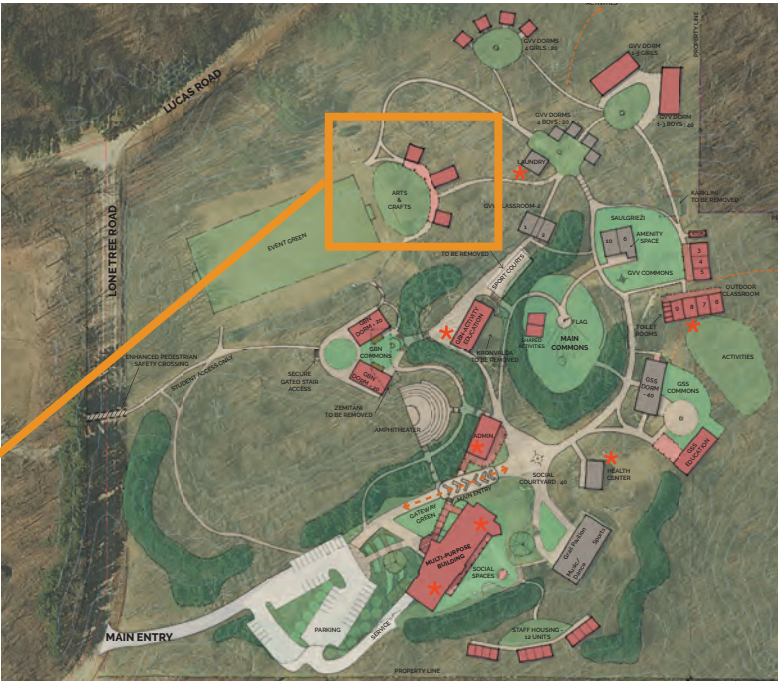
ACTIVITY FIELD TO REMAIN



ENLARGED PLAN



VISIONING



KEY PLAN



next steps

After developing a master plan, the next steps typically involve developing a phasing and funding plan, implementation of Phase I, monitoring, and periodic revisions to ensure its effectiveness. Key steps to consider:

roll out: initial communication + engagement

Communicate the progress, updates, and achievements related to the master plan to Garezers community, families, and other stakeholders. Share successes and challenges transparently and solicit feedback and suggestions for improvement.

implementation planning

Create a detailed implementation plan that breaks down the master plan into actionable steps/phases. Assign responsibilities, establish timelines, and allocate resources necessary for each component of the plan.

evaluation + monitoring

Regularly monitor the implementation of the master plan to assess progress and identify any areas that may need adjustment. Establish evaluation metrics and collect data to measure the plan's impact on operations, student/camper experiences, and organizational goals. Solicit feedback from student/camper, staff, and stakeholders to inform future revisions.

ongoing communication & engagement

Continuously communicate the progress, updates, and achievements related to the master plan to community, staff, board members, campers, families, and other stakeholders. Share successes and challenges transparently and solicit feedback and suggestions for improvement.

continuous improvement

Use the evaluation findings and stakeholder feedback to identify areas for improvement and innovation within the camp's operations, programming, and facilities. Continuously strive for excellence and seek opportunities to enhance the camp experience.

Paldies!



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**LATVIEŠU CENTRS
GAĻEZERS**